

**Louise Independent School District**

**Louise Junior High**



**2023-2024 Campus Improvement Plan**

# District Mission Statement

Our students shall be academically prepared to fulfill their potential, self-assured, and motivated to excel.

## Vision

Educate the Whole Child

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# Louise Junior High

## Comprehensive Needs Assessment Committee

### Fall 2023

Name	Position	Committee Role	Signature
Mary Trochta	Principal	Principal	
April Cubriel	Social/ Emotional Counselor	Counselor	
Blake George	School Resource Officer	Community Member	
Tracy Appling	Art Teacher	Teacher	
Alyssa Vaclavik	Asst. Band Director	Teacher	
Kim Courville	ISS/ DAEP	Teacher	
Elia Diaz	Aide	Aide	
Kristen Yackel	Parent	Parent	
Beatriz Solis (Camacho)	Parent	Parent	
Megan Salinas	Parent	Parent	
Crystal Tiller	Community Member	Community Member	

# Comprehensive Needs Assessment Summary

## Fall 2023

Component	Summary	Strengths	Needs	Data Source(s)
Demographics	<p><b>2023-2024 Data</b>  Campus Size - 115 Students  Hispanic -64- 56%  Caucasian -44- 38%  African American -5 - 4%  Asian- 2- 2%  Teachers-7 + 10 shared  Attendance—96.96% for 1st 6 Week</p> <p><b>2022-2023 Data</b>  Campus Size - 124 Students  Hispanic -67- 54%  Caucasian -48- 40%  African American -6 - 6%  Teachers-6 + 10 shared  Special Ed- 12 students  Eco Dis-47- 39 %  ELL -22- 18%  Attendance—96.96% for 1st 6 Week</p>	<ul style="list-style-type: none"> <li>○ Limited Number of Groups for Accountability</li> <li>○ Attendance is good despite COVID trends affecting student attendance.</li> </ul>	<ul style="list-style-type: none"> <li>○ Utilize data from a variety of sources: Eduphoria, iStation, Progress learning and Zearn.</li> <li>○ Monitor accelerated instruction for student growth/ progress.</li> </ul>	<ul style="list-style-type: none"> <li>○ 2022-2023 TAPR</li> <li>○ Current PEIMS Data</li> <li>○ Eduphoria</li> <li>○ Progress Learning</li> </ul>
Federal Programs/ Special Populations	<p><b>At-Risk:</b> 49 students, <b>ESL/ EB:</b> 23 students, <b>Gifted &amp; Talented:</b> 5 students, <b>Special Education:</b> 12 students, Migrant 1 students, <b>Economically Disadvantaged:</b> 86 students</p>			
Student Achievement	<ul style="list-style-type: none"> <li>○ 6<sup>th</sup> Reading— 93%</li> <li>○ 7<sup>th</sup> Reading—81%</li> <li>○ 8<sup>th</sup> Reading—91%</li> </ul>	<ul style="list-style-type: none"> <li>○ Overall, all STAAR scores showed an increase from the 2021-2022 school year.</li> </ul>	<ul style="list-style-type: none"> <li>○ Increase student achievement to</li> </ul>	<ul style="list-style-type: none"> <li>○ STAAR scores from 2022-2023.</li> </ul>

	<ul style="list-style-type: none"> <li>○ 6<sup>th</sup> Math—84%</li> <li>○ 7<sup>th</sup> Math—61%</li> <li>○ 8<sup>th</sup> Math—94%</li> <li>○ 8<sup>th</sup> Science—70%</li> <li>○ 8<sup>th</sup> History—65%</li> </ul>	<ul style="list-style-type: none"> <li>○ All students tested online and are adjusting to the new testing format for STAAR redesign 2.0.</li> </ul>	<p>meets/masters on all STAAR tests</p> <ul style="list-style-type: none"> <li>○ Provide professional development for teachers to increase content knowledge and questioning strategies.</li> <li>○ Use small group instruction to help close gaps.</li> </ul>	
Culture and Climate	<p>Teachers are team players at the junior high and willing to work together.</p> <p>Weekly junior high newsletter is sent to parents and staff to help stay informed of junior high specific information.</p> <p>All campus and organizations are using SportsYou as an additional communication platform.</p>	<p>Teachers normally have lunch with each other daily.</p> <p>Parents feel aware of what is happening at the junior high.</p>	<p>Continue to have periodic luncheon themes and birthday celebrations so that teachers have an opportunity to interact on a personal level.</p> <p>Continue to update parent's information so that the parents can receive the electronic communication via email on Skyward.</p>	<ul style="list-style-type: none"> <li>○ Conversations</li> <li>○ When we have luncheons, all the teachers attend.</li> <li>○ Teachers meet regularly to discuss students and curriculum needs.</li> <li>○ PLC time is being embedded into the district school calendar.</li> <li>○ Title I parent surveys.</li> </ul>
Staff Quality, Recruitment, and Retention	<p>Teachers are highly qualified.</p> <p>Some of the teachers are working towards getting their certification completing an alternative certification program.</p>	<p>We search only for HQ.</p> <p>We support the alternative certification process to gain HQ teachers.</p>	<p>Provide instructional and emotional support, especially for newer teachers</p>	<ul style="list-style-type: none"> <li>○ TEA Certification Lookup</li> </ul>
Curriculum, Instruction, and Assessment	<p>WIN time is being implemented for ELAR, math, and science to accommodate the requirement is HB 1416.</p>	<p>All students will be able to receive small group instruction in math and reading including the students that needs the 15</p>	<p>Increase accountability and monitoring.</p>	<ul style="list-style-type: none"> <li>○ State ratings</li> <li>○ Eduphoria/ TFAR <ul style="list-style-type: none"> <li>○ CBA/six-week test</li> </ul> </li> <li>○ Grades/Failure rates</li> <li>○ YAGs/ TEKS Resource</li> </ul>

	<p>QIM math curriculum is being implemented in all math classes.</p> <p>New science curriculum is being implemented in all science classes.</p> <p>All curriculum-based assessments are moving to online testing.</p>	<p>to 30 hours of accelerated instruction.</p> <p>PLC time has been scheduled with blue days, so that all core teachers can have discussion about curriculum, rigor and alignment.</p> <p>Teachers are routinely practicing assessments using Eduphoria.</p>	<p>Consistent and valuable feedback for students and teacher improvement.</p> <p>Vertical curriculum alignment</p> <p>Productive PLC time</p>	<ul style="list-style-type: none"> <li>○ PLC meetings/ notes</li> </ul>
Family and Community Involvement	<p>Parent and Community events are well attended.</p> <p>When we have students perform at events more parents attend.</p>	<p>Parents want to be involved when the activity includes demonstrating their excitement for their child's achievement.</p> <p>Using all sources of communication helps with parent attendance: online, emailing, and mailing.</p>	<p>Continue to increase parent involvement, not just attendance at events.</p>	<ul style="list-style-type: none"> <li>○ Sign in sheets and personal observations.</li> </ul>
School Context and Organization	<p>Procedures and operations are specific and known by the person who does the job, however cross-training and organizational procedures need to be developed.</p>	<p>Staff is competent and meets the needs of students and staff.</p> <p>Discipline ladder consistently and fairly administered.</p>	<p>Develop procedures for maintenance and operations throughout the school's staff.</p> <p>Routinely meet with staff, parents, and students so that everyone understands the discipline ladder that is being utilized at Louise Junior High.</p>	<ul style="list-style-type: none"> <li>○ Discipline records</li> <li>○ Attendance record</li> <li>○ Operational manuals and procedural documents developed and used.</li> </ul>
Technology	<p>Our school has and uses technology. Teachers are aware of all computer</p>	<p>We have the hardware and software necessary to offer</p>	<p>Offer appropriate training to help teachers learn how to develop project-based</p>	<ul style="list-style-type: none"> <li>○ Data tracks for educational program usage.</li> </ul>

	<p>programs that will supplement, and support curriculum needs.</p> <p>All students are one to one with the use of Chromebooks.</p>	<p>rigorous instruction and meet the students at their level.</p>	<p>strategies and technology integration within their lesson plans.</p>	<ul style="list-style-type: none"> <li>○ Regular communication with our IT department.</li> </ul>
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# Louise Junior High Campus Improvement Committee

## 2023 - 2024

Name	Position	Committee Role	Signature
Mary Trochta	Principal	Principal	
April Cubriel	Social/ Emotional Counselor	Counselor	
Blake George	School Resource Officer	Community Member	
Tracy Appling	Science Teacher	Teacher	
Alyssa Vaclavik	Band Director	Teacher	
Kim Courville	ISS/ DAEP	Teacher	
Elia Diaz	Aide	Aide	
Kristen Yackel	Parent	Parent	
Beatriz Solis (Camacho)	Parent	Parent	
Megan Salinas	Parent	Parent	
Crystal Tiller	Community Member	Community Member	

# Louise Junior High Campus Improvement Plan 2023-2024

Goal	Improve Academic Achievement for All Students	<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs  <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality
Objective	Create and implement a comprehensive curricular framework in all core subject areas for all students. Including special populations. Meet state average or above on all STAAR assessments.	
Evidence of Implementation	Review Master Schedule to determine interventions and acceleration of curriculum. Review student data, lesson plans, and professional development.	
Evidence of Impact	Review report cards and three-weeks and six-weeks CBA as they relate to the Year -at- a- Glance (YAG).	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Implement WIN (What I Need) time while servicing HB 1416.	Mary Trochta	Teachers	August 2023	May 2024		\$0	CP	1,7
Administer Curriculum Based Assessments (CBA's) on a regular basis to determine the effectiveness of teaching strategies and to identify which students require additional support.	Classroom Teacher	Eduphoria	At least twice per six weeks or at the end of each unit.	May 2024		\$0	RS, AS	1, 2

Use small groups instruction to increase learning for all students.	Classroom Teacher ELAR/ Math/ Science	Measuring Up	August 2022	May 2024		ESSR	\$2,600	AA, AS	1, 5
Use small groups instruction to increase learning for all students.	Classroom Teacher ELAR/ Math/ Science	Step Up to the TEKS	August 2022	May 2024			\$1,520	AA, AS	1, 5
Use the Texas Resource System as a Scope and Sequence and the Year- At- A- Glance to determine the curriculum to be taught and when, to increase student performance.	Classroom teachers	Texas Resource System	On-going throughout the year	May 2024			\$0.00	RS, AS	

Goal	Improve Academic Achievement for All Students				<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs  <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality			
Objective	Develop and support effective instruction that focuses on high performance of all students.							
Evidence of Implementation	Meet with teachers, walk-throughs forms, CBA scores, Report Card grades, and STAAR results.							
Evidence of Impact	3 weeks Progress Reports 6 weeks Report Cards STAAR Results							
Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Provide remedial instruction and re-teaching through WIN (What I Need) time	Mary Trochta	Classroom, Teacher	On-going throughout the year	May 2024	NA	\$0	RS, AS, NA, AA	1, 2, 5
Provide ELL/ESL students with appropriate support through a content-based model by ELAR teachers.	Mary Trochta	ELAR Classroom teachers	On-going throughout the year	May 2024	NA	\$0	AA, AS, CP	1, 2
Place all students with disabilities in a regular classroom with highly qualified teachers and inclusion specialist. Monitor the progress and	Mary Trochta Chris Chromcak	Classroom teachers, Chris Chromcak	On-going throughout the year	May 2024	NA	\$0	RS, PD, AA, AS, CP	1, 2

maintain appropriate records on all students who are disabled.								
High-quality professional development designed by teachers, principals, and other school staff to improve teaching and learning.	Katrese Skinner Mary Trochta Lori Heard	Region III Workshops	2023-2024 Beginning of Year Inservice	August 2023	NA	\$0	NA, RS, PD	3, 6,
Employ rigorous, engaging, student-centered activities including manipulatives, laboratory experiences, and project-based learning to enhance student learning.	Mary Trochta	Region III Workshops	Aug-July 2024	July 2024	NA	\$0	HQ, PD,RS	1,2,3 , 7
Review data, plan, and maintain records of students who qualify under 504. Ensure that classroom and testing accommodations are followed, provide screening for dyslexia.	Mary Trochta	Dyslexia Screener, Classroom teachers	On-going throughout the year	June 2024	NA	\$0	CP	1

Continue to offer HS classes to students that meet and master on math & science STAAR test	Mary Trochta, Linsey McMahan, Ethan Zezula	STAAAR results	March 2024	July 2024		NA	\$0	AA, AS	1,7
Goal	Louise Junior High will be educated in earning environments that are safe, drug free, and conducive to learning.						<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs  <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality		
Objective	Ensure a safe environment in which all students and staff are accountable.								
Evidence of Implementation	Emergency procedures are posted and are practiced routinely. Appropriate crisis interventions are implemented. Students feel safe in sharing responses/discussions with instructors and peers.								
Evidence of Impact	Reduction of bullying incidents, lower number of students in ISS/DAEP. Consistent discipline management between administrators.								
Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date		Funding Source	Funding Amounts	SW Comp	CSF
Bully Prevention	Administrators, Teachers, and Social/ Emotional Counselor, April Cubriel	The Crisis Center/Children’s Advocacy Center	Periodically throughout the year	May 2024		NA	\$0	RS, CP	1, 3, 6
Unity Day	Social/ Emotional Counselor, April Cubriel	Wear orange, teacher training	October 2024	October 2024		NA	\$0	RS, CP, PD	4,6
Drug Dogs	Administrators	Drug Dog	Once each six-weeks	May 2024		NA		NA, RS	3, 6

School Resource Officer	Blake George	SRO	Ongoing throughout the year	May 2024			CP	4,6
Red Ribbon Week to decrease involvement in drugs and alcohol	Traci Harvey	SRO Officer	October 2023	October 2023	199	\$300	RS	1, 4, 6
Update the Discipline Ladder for consistent Discipline Management	Mary Trochta	Teacher Input	July 2023	August 2023	NA	\$0	NA	6
Encourage Restorative Discipline Strategies	Mary Trochta	Region III training	Ongoing throughout the year	May 2024	NA	\$0	NA, RS, PD	1, 3, 7
Routine safety drills	Brady Peterson Mary Trochta	Drill Calendar	Ongoing throughout the year	May 2024	NA	\$0	CP	6
Active monitoring of Faculty and Staff through Walkthroughs, and Monitoring Hallways	Mary Trochta	Walkthrough Data in Eduphoria	Ongoing throughout the year	May 2024	NA	\$0	NA, RS, AS	1, 3, 6, 7

Goal	Louise Junior will provide health and physical education for all students.				<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs  <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality			
Objective	Create and implement a master schedule that promotes health and physical education for all students.							
Evidence of Implementation	Review Master Schedule to determine allocated time for health and physical education. Review student data, lesson plans, and professional development.							
Evidence of Impact	Students will have a better understand of the impact of being healthy and the importance of physical education.							
Expected Completion Date								
Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Weekly Mile Times	Pre-athletics coaches	Track Stop watches	Weekly	May 2024		\$0	AS	1,5,6
In-class presentation by SRO	Blake George	Survey Health TEKS	Semester	May 2024		\$0	CP	1,5,6
Crisis Center Programs	Mary Trochta	Coaches  Space for the presentations library/ cafeteria/ gym  Projector	August 2023	May 2024		\$0	CP	5,6
In-class presentation by the Social, Emotional Counselor	SEL Counselor	Survey Health TEKS  Character Strong curriculum	Every other week	May 2024		\$0	CP	5,6



Goal	Louise Junior High will prepare students for high school with a goal in mind for their future careers helping reduce the risk of high school dropouts.				<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs  <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality			
Objective	Prepare all students to be college and career ready.							
Evidence of Implementation	Increase the number of Junior High students taking High School classes.							
Evidence of Impact	Review the number of Freshman taking the PRE-AP classes and dual credit classes at the High School.							
Strategy								
Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Include JH students in Science Engineering week.	Ethan Zezula Kole Kopnicky	Local Engineers	February 2024	May 2024	NA	\$0	AS, CP	1, 6
Students will explore careers in Technology class through career exploration projects.	Michaela O’Gorman Tyler Collins	Computers	August 2023	May 2024	NA	\$0	AS	1, 6
College, Career, & Readiness guest speakers from the community.	Michaela O’Gorman Tyler Colins	Local Community Members	August 2023	May 2024	NA	\$0	AS, CP	4, 6
Teachers will strive to have students achieve Level II Achievement Standard to show “college readiness”.	Mary Trochta	Classroom teachers	Ongoing throughout the year	May 2024	NA	\$0	NA,RS ,AA,AS	1, 2, 3,

Goal	Ensure Efficient and Effective Operations					<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs  <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality			
Objective	Develop an accountability, monitoring, and reporting structure for all departments and schools.								
Evidence of Implementation	Walkthrough documentation and observations completed.								
Evidence of Impact	Improve teacher quality and an increase in the use of data to make decisions.								
Expected Completion Date									
Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date		Funding Source	Funding Amounts	SW Comp	CSF
Walkthroughs	T-TESS Appraisers	Eduphoria	Daily - Ongoing throughout the year	May 2024		NA	\$0	RS, CP	1, 3, 7
Teacher Observations/Appraisals	T-TESS Appraisers	Eduphoria	By February 2024	May 2024		NA	\$0	RS	1, 3, 7
Implement a Mentoring program for new teachers	Mary Trochta	Seasoned teachers	August 2023	May 2024		NA	\$0	HQ	3, 6, 7

Goal	Ensure Effective Communications	<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs  <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality
Objective	Develop and implement a district-wide plan to maximize two-way communication among school, family, and community.	
Evidence of Implementation	Sign in sheets from Open House, School Messenger Messages, Skyward access by parents.	
Evidence of Impact	Parents will be informed through the School Messenger and continue to be supportive of their child through attending Open House, Christmas Program/Concerts, and parent conferences.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Utilize the School Messenger to put out a weekly newsletter	Mary Trochta	School Messenger	Weekly throughout the year	May 2024	NA	\$0	PI	3, 4, 6
Improve student attendance--Goal 97%. Contact parents when students are absent and/or do home visits.	Mary Trochta, Faculty and Staff	Reward treats from the academic/athletic booster club.	Ongoing throughout the year	May 2024	199 11	\$500	NA, AS	1, 5, 6
Encourage parents to sign up for Skyward to access student grades, attendance, discipline, and cafeteria information.	Sandra Holik, Mary Trochta, Maria Montes	Skyward	August 2023	May 2024	NA	\$0	PI	3, 4, 6
Hold Meet the Teacher/	Mary Trochta	NA	August 2023	August 2023	NA	\$0	PI	3, 4, 6

Orientation								
Hold Open House to distribute Report Cards	Mary Trochta	NA	October 2023	October 2023		NA	\$0	PI 3, 4, 6
Meet with 8 <sup>th</sup> grade Parents to determine High School Degree Plan	Traci Harvey	NA	May 2024	May 2024		NA	\$0	CP, PI 3, 4, 6
Contact parents and hold conferences when academic/behavior concerns arise	Mary Trochta	Classroom teachers	Ongoing throughout the year	May 2024		NA	\$0	PI 1, 3, 4, 6
Hold a Title 1 Informational Meeting for parents each semester to explain, discuss, gain input, and evaluate the Parental Involvement/ Compact aspect of the school.	Mary Trochta	NA	August 2023	May 2024		NA	\$0	PI 1, 4

# State Compensatory Education Summary

Account	Account Title	Teachers/Pds.	Budgeted Amount
<b>6100 Payroll Costs</b>			
	Salaries/Wages – Teachers		Budget managed by the business office
	Salaries/Wages – Professional Staff		
	Salaries/Wages – Support Staff		
	Salaries/Wages – Substitute Teachers		
	Extra Duty Stipend		
	Extra Duty Pay/Tutoring		
<b>6300 Supplies and Services</b>			
	Instructional Materials		
	Technology (non-capitalized)		
<b>Total</b>			